**CAMPS AND EXCURSIONS**

# PURPOSE

To explain to our school community, the processes and procedures Clyde Secondary College will use when planning and conducting camps, excursions and adventure activities for students.

# SCOPE

**This policy applies to all camps and excursions organised by Clyde Secondary College. This policy also applies to adventure activities organised by Clyde Secondary College, regardless of whether or not they take place on or off school grounds.**

This policy is intended to complement the Department’s policy and guidelines on excursions, camps and adventure activities which all Victorian government schools are required to follow. Clyde Secondary College will follow both this policy, as well as the Department’s policy and guidelines when planning for and conducting camps and excursions.

This policy does not apply to student workplace learning or intercampus travel.

# DEFINITIONS

**Excursions:**

For the purpose of this policy, excursions are activities organised by the school where the students:

* are taken out of the school grounds (for example, a camp, day excursion, school sports);
* undertake adventure activities, regardless of whether or not they occur outside the school grounds;

**Camps** are excursions involving at least one night’s accommodation (including school sleep-overs).

**Local excursions** are excursions to locations within walking distance of the school and do not involve ‘Adventure Activities’.

**Adventure activities** are activities that involve a greater than normal risk. Further information and examples of adventure activities are available on the Department’s website under Adventure Activities, at the following link: <https://www.education.vic.gov.au/school/principals/spag/safety/pages/adventure.aspx>

Note: workplace learning activities (such as work experience) and intercampus travel are not considered school excursions.

## POLICY

Camps and excursions can provide a valuable educational experience for our students which are complementary to their learning, as they provide access to resources, environments and expertise that may not be available in the classroom. For all camps and excursions, including adventure activities, our school will follow the Department’s School Policy and Advisory Guide: [Excursions and Activities.](http://www.education.vic.gov.au/school/principals/spag/safety/pages/excursions.aspx) For camps and excursions requiring school council approval, our school will also follow the Department’s School Policy and Advisory Guide: [Safety Guidelines for Education Outdoors.](https://www.education.vic.gov.au/school/teachers/studentmanagement/excursions/Pages/outdoorguidelines.aspx)

### Planning process for camps and excursions

All camps and excursions will comply with Department planning requirements.

Part of this planning process includes conducting risk assessments, to ensure that reasonable steps are taken to minimise the risks associated with each proposed camp or excursion. Clyde Secondary College risk assessment will include consideration of arrangements for supervision of students and consideration of the risk of bushfire activity in the excursion location. In the event of a Code Red Day being announced, excursions or camp activities in affected locations will be cancelled or rescheduled. Planning will also cover arrangements for cancelling, recalling or altering the camp or excursion for any other reason.

In cases where a camp or excursion involves a particular class or year level group, the Organising Teacher will ensure that there is an alternative educational program available and appropriate supervision for those students not attending the camp or excursion.

### Supporting Students with Additional Needs

Clyde Secondary College is committed to ensuring students with additional needs are provided with an inclusive camps and excursions program and will work with families during the planning stage, as needed, to support all students’ attendance and participation in camp and excursion activities. In preparation for excursions and camps students with additional needs will have a student support group meeting to consider the child’s needs and develop strategies to make accommodations and adjustments, and manage risk as required.

* In preparation for excursions and camps students with additional needs will have a student support group meeting to consider the child’s needs and develop strategies to make necessary adjustments and manage risk as required.
* In developing a risk assessment, consideration will be given to the appropriate supervision needs, staffing levels, and activity for students with additional needs.
* If applicable parents or carers will be invited to attend the school camp or excursion to support the student.

* Student’s individual learning plans and if applicable student behaviour plans will be provided to the Teacher in Charge for the duration of the school camp.
* Student’s health care plans will be reviewed prior to school camps and excursion

### Supervision

Clyde Secondary College follows the Department’s guidelines in relation to supervision of students during excursions and camps.

All excursion staff (including parent volunteers) will be familiar with supervision requirements and the specific procedures for dealing with emergencies on each camp and excursion.

All school staff will be aware that they retain overall responsibility for the supervision and care of students throughout all camps and excursions (including adventure activities), regardless of whether or not external providers are managing the activity.

### Parent volunteers

Parents may be invited to assist with camps and excursions. School staff will notify parents/carers of any costs associated with attending. School staff are in charge of camps and excursions and parent/carer volunteers are expected to follow teachers' instructions. When deciding which parents/carers will attend, the Organising Teacher will take into account: any valuable skills the parents/carers have to offer (e.g. bus licence, first aid etc.) and the individual needs of particular students, including students with disability.

### Volunteer and external provider checks

Clyde Secondary College requires all parent or carer camp or excursion volunteers and all external providers working directly with our students to have a current Working with Children Check card.

### Parent/carer consent

For all camps and excursions, Clyde Secondary College will provide parents/carers with a specific consent form outlining the details of the proposed activity. Clyde Secondary College uses Compass to inform parents about camps and excursions and to seek their consent**.** Parents/carers are encouraged to contact the school to discuss any questions or concerns that they or their child may have with a proposed camp or excursion.

For local excursions, Clyde Secondary College will provide parents and carers with an annual Local Excursions consent form at the start of each school year or upon enrolment if students enrol during the school year. Clyde Secondary College will also provide advance notice to parents/carers of an upcoming local excursion through Compass. For local excursions that occur on a recurring basis (for example weekly outings to the local oval for sports lessons), Clyde Secondary College will notify parents once only prior to the commencement of the recurring event.

### Cost of camps and excursions, refunds and support

The cost of all camps and excursions are to be paid by parents/carers unless alternative arrangements have been agreed to by the Principal prior to the excursion. All families will be given sufficient time to make payments for all activities. Consent forms will have clearly stated payment amounts and payment finalisation dates.

Students who have not finalised payment by the required date will not be allowed to attend unless the Principal determines exceptional circumstances apply.

Clyde Secondary College will make all efforts to ensure that students are not excluded for financial reasons. Families experiencing financial difficulty are invited to discuss alternative payment arrangements with the Business Manager. The Business Manager can also discuss family eligibility for the Department’s Camps, Sports and Excursions Fund (CSEF), which provides payments for eligible students to attend school activities, including camps and excursions. Applications for the CSEF are open to families holding a valid means-tested concession card or temporary foster parents and are facilitated by the school. Further information about the CSEF and the application form are available at [Camps, Sports and Excursions Fund.](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

If a camp or excursion is cancelled or altered by the school, or a student is no longer able to attend part or all of the camp or excursion, our school will consider requests for partial or full refunds of payments made by parents/carers on a case-by-case basis taking into account the individual circumstances. Generally, we will not be able to refund payments made for costs that have already been paid where those funds have already been transferred or committed to a third party and no refund is available to the school. Where possible, we will provide information about refunds to parents/carers at the time of payment.

### Student health

Parents and carers need to ensure the school has up-to-date student health information prior to camps and excursions. A member of staff will be appointed with responsibility for the health needs of the students for each camp/excursion. Teachers will administer any medication provided according to our *Medication* policy and the student’s signed *Medication Authority Form*. To meet the school’s obligations relating to safety, a first aid kit and mobile phone will be taken by teachers on all camps and excursions.

It is the responsibility of parents and carers to ensure their child/children are in good health when attending excursions and camps. If a student becomes ill during a camp and is not able to continue at camp it is the parent/carer’s responsibility to collect them and cover any associated costs. If the Principal approves a student joining a camp late, transport to the camp is the parent/carer’s responsibility.

### Behaviour expectations

Staff will explicitly define, teach and reinforce expected behaviours on camps and excursions.

Students participating in camps and excursions are required to cooperate and display appropriate behaviour to ensure the camp or excursion is a safe, positive and educational experience for all students involved.

Students with disability may need additional support and/or accommodations and adjustments made for them to participate meaningfully at camps and on excursions.

The decision to exclude a student will be made by the Principal or Assistant Principal, in consultation with the Organising Teacher. Both the parent/carer and the student will be informed of this decision prior to the camp or excursion.

If on a camp or excursion the Teacher in Charge considers an individual student's behaviour does not meet required standards, then the Principal or their nominee may determine that a student should return home during the camp or excursion. In these circumstances the parent/carer is responsible for the collection of the student and any costs associated with this.

Disciplinary measures apply to students on camps and excursions consistent with our school’s *Student Wellbeing and Engagement Policy, Student Code of Conduct* and *Bullying Prevention Policy*.

### Electronic Devices

Students will be permitted to bring electronic devices (such as iPads, iPods, mobile phones) but these may only be used during times set by the Teacher in Charge, unless used by a student as their functional communication system. Students are responsible for the care of any personal electronic device brought to a camp or excursions and the school will not be responsible for lost or damaged devices.

### Food

Students are not permitted to bring their own supply of food items to camps and excursions unless the item is medically indicated and discussed with the Organising Teacher, or included as an item on the clothing and equipment list for that camp or excursion.

### Accident and Ambulance Cover

Any costs associated with student injury rest with parents/carers unless the Department is liable in negligence (liability is not automatic).

Unless otherwise indicated, Clyde Secondary College and the Department do not provide student accident or ambulance cover. Parents/carers may wish to obtain student accident insurance cover and/or ambulance cover, depending on their health insurance arrangements and any other personal considerations.

# COMMUNICATION

This policy will be communicated to our school community in the following ways:

* Included in staff induction processes and staff training
* Available publicly on our school’s website
* Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following Department polices and guidelines:

* [Excursions](https://www2.education.vic.gov.au/pal/excursions/policy)
* [Camps, Sports and Excursions Fund](https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy)

This policy should be read in conjunction with the following school policies:

* Statement of Values and School Philosophy
* Student Wellbeing and Engagement Policy
* Volunteer Policy
* Duty of Care Policy
* Inclusion and Diversity Policy
* Parent Payment Policy

# POLICY REVIEW AND APPROVAL

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| Policy last reviewed | March 2024 |
| Approved by | Principal |
| Next scheduled review date | March 2028 |