

Clyde S.C



NEWSLETTER

JUNE 2024

Are you an avid writer? Have you got ideas or thoughts you want to share through writing? This is your SPACE!

What a busy month we've had!! Year 7 and 9 Camp, A visit to the Holocaust Museum and a Merit Award winner in a Young Writer's Competition.

If there is something you would like to contribute to the newsletter, all you have to do is email melissa.belias@education.vic.gov.au

What's In This Month's Issue?

- Year 7 Camp
- Debating
- Young Writer's Competition
- The Holocaust Museum visit

Cross Country

Year 7 Camp



MONASH ASIAN STUDIES DEBATING: AGAMPREET KAUR

On Monday 12th, the year 9s from the Clyde SC Debate team participated in the Monash Asian Studies Debating Competition, a contest where students debate about contemporary topics relevant to Asia. This was hosted and adjudicated at Monash University. Seven students, including myself, competed under the supervision of the amazing Ms Schmidt and Ms Allen.

The competition consisted of three preliminary rounds, this year the debate topics were;

Round 1: That Australia should ban Tik-Tok. (Speakers: Ezeo, Agam, Sajida)

Round 2: That other nations should refuse to play against the Afghanistan cricket team. (Speakers: Muhammad, Sajida, Agam)

Round 3: That the urbanisation of India has done more harm than good. (Speakers: Jeny, Akain, Aminah)

Upon our arrival at Monash University, we hastily tried to find one another to rehearse and practise our arguments, not knowing what year level we would be up against.

The first debate was a combination of mixed feelings and excitement. Sajida had told me, "I felt nervous to go to a debating competition in Monash as a junior debater but the atmosphere and the compliments we received from all the other schools made me feel proud," it seems as though she voiced all of our thoughts perfectly. Yes, we had realised we were debating against students 2 years older than us and 2 years more experienced but they were so incredibly friendly towards us. It was an extremely close debate but unfortunately, we did lose by 2 points. Considering we are D grade debaters, it still counts as a win.

The second debate was where we really realised just how much of a thrill debating is once we gain confidence and experience. It shouldn't be hard to guess why round 2 promoted such emotions; That's right! We won! And by a large amount of points too. Aminah had said, "I loved watching others debate, celebrating my friends' wins, meeting the opposing sides and learning from this experience overall." Majority of the team can agree that the mental challenge provided by debating, pushes us, as students, to think critically and effectively while also defending points persuasively. Debating enhances our ability to convey an idea through our method, matter and manner. Muhammad said his favourite part was meeting other debaters and that he "would for sure recommend this for anyone regardless of your level in debating. Even if you're new to debating you get to meet like-minded people who also are interested in the art of debating. If on the other hand you have experienced debating before, you get to meet people who challenge you which therefore pushes you forward." Aminah also mentioned that "Debating is intimidating but the more you debate, the more comfortable you become. Communication is an important skill and debating is heavy on that. There's just this fantastic thing about "arguing" in a formal manner that in my opinion is filled with intellect."



Debating continued...

By the time we reached our last debate of the evening, we had already been on the university's campus for over 4 hours and even after our win we were nervous and eager to see how the day would end. As said by Jeny, when congratulating and formally introducing ourselves to the other debaters after the debate, each of us loved seeing "their perspective and opinions on the same topic. It was interesting to see how people voiced their thoughts on the same topic yet we were both different." Just like the first debate, our team lost by 2 points which is still very close in terms of marking.

I think we all learnt a lot from this experience and Akain really encapsulated this with his words, "Doing your utmost best doesn't necessarily give you a win, but it does give you a chance to win. Debating is a team sport that relies on trust and teamwork." Overall, the day was really insightful and the other debaters including myself would recommend this to anybody who is keen in trying out debate, has experience with debate and would like to further improve their skills or anybody with a passion for arguing to consider joining the Clyde debate team. Whether it's year 8/7s who would like to sign up next year or Year 9s who would like to join, this experience was amazing for all of us and could be for anyone else too!

Premier's Reading Challenge

**Don't forget
to be logging
your books!!**

The Premier's Reading Challenge 2024!

- Have you logged in to have a look at the website and see the books that are in this year's challenge? (see the notice on your Compass newsfeed).
- **Remember House points are up for grabs!** Is your House in the running?? You will win one House point for every book read.
- Please tell your English teacher if you are completing the challenge!

There will be a celebration for all participants at the end of the challenge with lunch, certificates, House points and prizes for the winners!!





YEAR 7 CAMP BY LARA JEKIC

After a long bus drive we arrived at Alexandra Adventure Camp. We got straight into activities. My group started off with the flying fox which went above the lake. Afterwards, we began our next activity which was the Gaga Ball Pitt, a new and intriguing game. Basically, you have to stand in a boxed in octagon, on the ground and hit the ball around. If the ball touches you anywhere below the knees you're out. Lastly, we did low ropes which required a bit of teamwork and was pretty easy.

We were then given warm food and settled into our cabins. On the first night, we went on a night hike. Everyone had their torches on till we reached the end of the path and we looked up at the night sky. You could see the Southern Cross in the stars but I couldn't see it! The moon was bright and pretty though, which was enough for me. When we came back, we watched Madagascar. It was funny and interesting, and the perfect movie to watch.

The morning of the second day was freezing!! It was extremely foggy and we could see our own breath, but despite this everyone still came together to have a warm breakfast. Our first activity was the 'leap of faith'; strange name but overall fun. We had to climb a large pole and then jump from a tiny platform with our fingers crossed that the harness would hold us! The staff were really nice but our toes and hands were numb from the cold.

Next up we had archery. I didn't see one person get a bulls eye, and one of my friends kept missing the board entirely! We actually had to ask her whether she knew we were aiming for the target! Even though I wasn't that good I made a bet with my teacher that if I get bulls eye, I wouldn't have to do my school work ever again; unfortunately this didn't happen, but it was worth a shot.

After having morning tea we went on to do rock climbing and shortly after we got to do laser tag. This was the first time I'd done laser tag on a camp and it was a lot of fun! A highlight at laser tag was that one of the staff had a dog and her name was Bella. She was a beautiful Border Collie. After the laser tag came my personal favourite, beach volleyball. We played boys vs girls and even our teacher joined in along with some people from other groups. The girls ended up losing but only by two points.

That night, we all sat around a camp fire and roasted marshmallows. I was lucky enough to find a good stick and I didn't burn my marshmallow. Others weren't so lucky! It was a perfect night to be outside. We then watched another movie, this time it was The Emoji Movie.

That night we were all so tired that I think everyone fell asleep really quickly! Again in the morning, it was freezing as the fog had covered the whole camp. Lucky everyone came loaded with gloves, heat packs and hand warmers. We had warm pancakes for breakfast and collected all our bags before our final activity. To end off, we had high ropes. I didn't even get in a harness as I was too cold and a bit scared. Well done to everyone who did it. The feedback I collected from my friend was that it was slippery and a bit confusing but overall fun. To be honest, I didn't want to go to camp since my previous camps weren't that good, but this changed my mind and I was really glad I ended up going because I had a lot of fun!



We Are All Unique

By Almira Hafiz

**Congratulations
to Almira on
winning a Merit
Award in the
Fresh Young
Writer's
Competition!!**

In this vast world, we each hold a spark,
Unique and special, in light and in dark.
With different dreams and paths we seek,
We paint our stories, bold and unique.

In a world where stars dance in the night,
Each one shines with its own special light.
Just as no two snowflakes are the same,
In our uniqueness, we find our claim to fame.

Some are loud, while others are shy,
Some reach for the stars, while others fly low and high.

With talents and passions, we all possess,
A kaleidoscope of skills, we each express.
From art to science, music to dance,
Our uniqueness gives life its chance.

Like flowers in a garden, each with its own hue,
We bloom in different colors, bright and true.
Some may be bold, others soft and sweet,
But together, we create a masterpiece that's hard to beat.

In the journey of life, we weave our own thread,
With dreams and desires that fill us with dread.
But it's our differences that make us complete,
Like pieces of a puzzle, each one unique.

Our uniqueness lies in our stories,
the tales we have to tell,
In the dreams we dare to chase,
in the wishes that propel.

So let's cherish each moment,
cherish each day,
For life is a gift,
in every way.

Let's laugh and love,
come what may,
And make the most of life,
in every single way



Year 9 Holocaust Museum Visit by Jeny Patel

This term in Humanities, year 9 students have been learning about the Holocaust.

The years 9's got an opportunity to visit the Holocaust Museum where we were given a more hands on learning experience about this time in history. We spent the day walking through the museum, which was filled with artefacts. We listened to stories about the past and were able to see the history of the event. We were able to learn about the survivors and even got a chance to hear Judy's story and how she survived the Holocaust.

