

Clyde S.C



NEWSLETTER

MAY 2024

Are you an avid writer? Have you got ideas or thoughts you want to share through writing? This is your SPACE!

What a busy month we've had!! Teacher Appreciation Week, a visit to Melbourne Zoo and Casey Race and a Leadership Conference.

If there is something you would like to contribute to the newsletter, all you have to do is email melissa.belias@education.vic.gov.au

What's In This Month's Issue?

- Year 7 Zoo excursion
- Leadership conference
- Hands on Learning

9B Hands On Learning

Year 7 Zoo excursion





YEAR 7 ZOO EXCURSION BY ANUSAN IN 7E

To kick off our new STEM unit in Year 7, my Eagle group of students and two other Eagle Groups ventured into the city to explore Melbourne Zoo, managed by Zoos Victoria. We gathered at the Picnic Pavilions to plan our day upon entering the impressive site. Our agenda included guided sessions with zoo staff and observations of animal collections in small groups.

Initially, our eagle group joined Wildlife Conservation Scientists to understand the challenges they face in protecting endangered species. After introductions, we were led to the Hamadryas Baboons from North Africa. Here, we studied their habitats, adaptations, and behaviour, and learned about the zoo's conservation efforts for these baboons. To broaden our understanding of animal care, we then observed Koalas, comparing their lifestyles to the baboons'. While baboons were social and active in sunlight, koalas were independent and preferred shade. Soon after we learnt about the technologies the Zookeepers used. Camera Traps, Drones and Sound Trackers were just a few of the technologies we learnt about. We then investigated the various animals they would use each device for. For instance, the orange-bellied parrot could be tracked by the camera traps which can detect where an animal is depending on the sensors that detect if an animal has flown past it.

After we finished our investigation we went around the Zoo in our Friend Groups and watched the various animals there were. I and another group of Friends set out to the Lion Gorge to watch and take pictures with the Tigers, Snow leopards, Lions and Dingoes. Although the Snow Leopards, which we came for, stayed hidden in the cave, our group had a fun time there. After that, we made our way to the Gorilla Forest. After watching the Gorillas roam around their enclosure, we made memories next to the Statues. Finally, we got through to the Trail of Elephants. Here, we made our way through the otters, butterflies, Siamangs and Squirrel Monkeys before we watched the Elephants and Giraffe in their Large enclosure. We all underestimated the size of the animals as we took videos in shock.

Reflecting on our day, we returned with newfound knowledge and cherished memories. The zoo's information signs helped us learn about various animals like Koalas, Possums, Baboons, Giraffes, Lions, and Penguins. This trip will surely be remembered as an exciting STEM adventure by all of us.



9B Hands On Learning at Casey Race by Chelsea Vanderputt

Last Friday 9B had a 'Hands on Learning Day' where we got to go to Casey Race and learn about water safety. Before we left for Casey Race we had to learn about water safety in the classroom. We then had to walk to Casey Race which took 1 hour and 5 minutes. We met Mrs. Carroll there. While there, we went swimming and had free time in the pool. It was a lot of fun. After that we walked to McDonald's and got some lunch. We then walked back to school. We all had a really fun day and are excited for the next 'hands on learning day'.

Clyde Chatter: DJing by Kayden Casser

My name is Kayden Cassar my DJ name is DJKangeroo on live and DJK in the club.

I've been learning how to DJ from the age of 6 and DJing live on Facebook and other social media platforms for the last 5 years. I enjoy playing a lot of different genres of music, including House music, Melbourne bounce and minimal techno.

Right now the types of music I enjoy playing are techno, hard techno and tech house.

At the moment I am learning about music production and using different programs to create my own beats and remixes.

I follow a lot of music artist such as Restricted. They are Melbourne's Techno Producers and YROR that both play hard techno/techno.

I've been playing with my dad and uncle for the last 9 years and have just recently started DJing at the club Friday nights, situated at Commercial Road, South Yarra in Melbourne.



Teacher Appreciation Week: Poem by Japseerat Kaur

Happy Teacher Appreciation week to you,
you are like a compass guiding us through.

Like a star showing the way,
like the shade on a sunny day.

You are a role model, inspiring us all,
teaching us to get up even after we fall.
Not only do you teach us the English and the Math,
but also the philosophy of life to set us on the right
path.

Without all the amazing teachers and staff,
this school would be incomplete,
having all of you here is such a treat
Thankyou for everything you do,

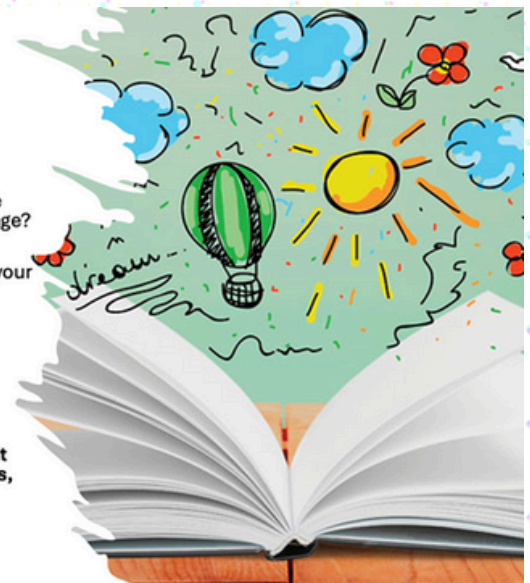
This school would not be the same without you!!!

**Don't forget
to be logging
your books!!**

The Premier's Reading Challenge 2024!

- Have you logged in to have a look at the website and see the books that are in this year's challenge? (see the notice on your Compass newsfeed).
- **Remember House points are up for grabs!** Is your House in the running?? You will win one House point for every book read.
- Please tell your English teacher if you are completing the challenge!

There will be a celebration for all participants at the end of the challenge with lunch, certificates, House points and prizes for the winners!!





LEADERSHIP CONFERENCE BY HARPAR HUGGINS

On Thursday 18th of April 2024, a group of students, specifically leaders from Clyde Secondary College, were invited to the “Yellow Arrow Leadership Training Excursion”. These students needed to arrive at school before 9:00 am so that they could take a bus from Clyde Secondary College to Cranbourne Secondary College. Once we arrived, we were greeted by a friendly staff member who helped guide us to the gym where the conference took place. After entering the gym we were surprised by the amount of leaders that were already there. We started with our first game which helped us become more comfortable with the amount of students around us. After three rounds of the first game we all sat down in the middle of the gym, and this is when we were greeted by the two friendly people who were hosting this leadership conference. They both introduced themselves then they explained the next game. After they finished explaining the game we were ordered to grab the chairs we were sitting on and create two huge circles inside the gym. There was one normal circle and the second circle was on the inside of the first circle, facing the outside circle. A question then popped up on the TV asking something based on leadership. We then faced the person we were sitting in front of and answered the question. I truly believe that this was an awesome game for students to interact with other students they may not know.

After many questions we were able to have our recess where they provided us some fruit and a slice of apple pie for free. After recess we were given a worksheet and were told to fill out a couple of pages on the worksheet about ourselves. For our next activity, all the leaders in the gym were asked a question. After being asked the question, we had to choose whether we agreed or disagreed, then we needed to nominate someone to debate on why everyone should change their opinion to the other side, and the other side would do the same. We did many questions, then were told to meet in the middle again.

Once everyone was in the middle of the gym the staff members explained the third activity which was where we needed to get into groups of 3-6 people and also needed to make sure that you had people from other schools in your group. Then we were told that we needed to create a performance on why you should buy your choice of product. In the performance we were given certain rules we needed to make sure we demonstrated in the performance, such as making sure that we showed how to use our product, read out facts about our product and make sure everybody had a role in the performance. Once every group performed we were able to have lunch where they provided us with a sausage in bread and fruit again. After lunch we played our final game, it was pretty easy, all you needed to do was get back in the same groups you were just in and play a game of your choice. When the time hit about 2:40pm our school said our goodbyes and left Cranbourne secondary college so that we could arrive back at Clyde Secondary College on time.

